

# Purpose of Laws and Rules

**How to use:** Print first for the main practice. Then use the device to repeat activities and save progress.

## LEARNING OBJECTIVES

- 1 Explain what laws are and why governments create them
- 2 Describe the difference between laws and rules
- 3 Give examples of laws and rules from everyday life
- 4 Identify the consequences of breaking laws and rules

## MINI LESSON

Laws and rules are important guides that help people live together safely and fairly. Without them, life would be chaotic and unfair. Both laws and rules tell us what we can and cannot do — but they are not exactly the same thing.

### What Are Laws?

- Laws are official rules made by the government — national, state, or local.
- Laws apply to everyone in a country or region.
- They are enforced by police, courts, and judges.
- Breaking a law can result in a fine, community service, or even prison.
- Examples: speed limits on highways, laws against stealing, tax laws.

### What Are Rules?

- Rules are guidelines set by a smaller group or organisation — a school, family, or community.
- Rules apply to members of that specific group or place.
- They are enforced by teachers, parents, coaches, or community leaders.
- Breaking a rule usually results in a warning, time-out, or loss of a privilege.
- Examples: no running in hallways, raise your hand before speaking, be home by curfew.

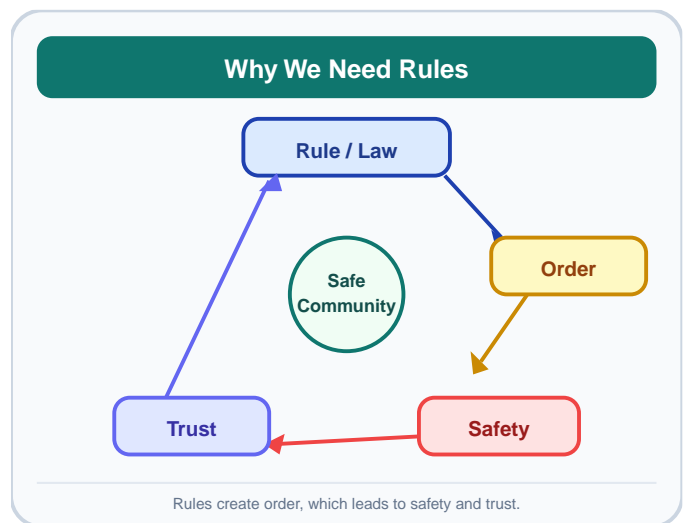
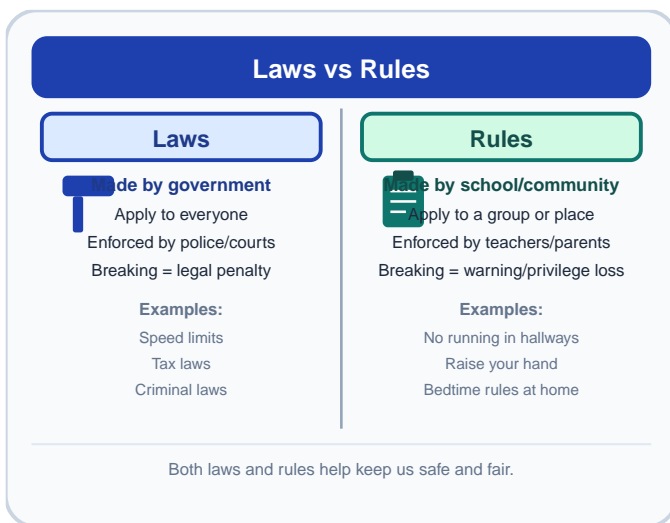
### Why Do We Need Laws and Rules?

- They protect people from harm and keep everyone safe.
- They ensure fairness so everyone is treated equally.
- They create order so society and communities can function smoothly.
- They build trust — when people follow rules, we can rely on one another.
- They define the consequences for harmful behaviour.

! Tip: Think of it this way — Laws are big rules for everyone in a country, made by the government. Rules are smaller guidelines for a specific place or group.

VOCABULARY

<b>law</b>	An official rule made by the government that everyone must follow.
<b>rule</b>	A guideline set by a school, family, or community for its members.
<b>citizen</b>	A person who is a member of a country and has rights and responsibilities.
<b>government</b>	The group of people who make and enforce laws for a country or region.
<b>community</b>	A group of people who live or work together in the same place.
<b>consequence</b>	Something that happens as a result of an action, especially breaking a rule or law.



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**TRACING PRACTICE**

Trace each word, then copy it twice on the lines provided.

MODEL — READ IT

law

COPY 1

COPY 2

MODEL — READ IT

rule

COPY 1

COPY 2

MODEL — READ IT

citizen

COPY 1

COPY 2

MODEL — READ IT

government

COPY 1

COPY 2

MODEL — READ IT

community

COPY 1

COPY 2

MODEL — READ IT

consequence

COPY 1

COPY 2

Tip: Say each word aloud as you write it.

TYPE OR WRITE

Write 3 different words from the list above.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**EXERCISES — SORT & MATCH**

Sort each item into the correct bucket: Law or Rule.

SENTENCES TO SORT

1. Speed limit on a highway
2. It is illegal to steal
3. Everyone must pay taxes
4. Wearing a seatbelt is required by law
5. No running in the hallways
6. Raise your hand before speaking
7. Be home by 9 pm (family curfew)
8. No food in the classroom

Write the number of each sentence in the correct bucket below.

**Law**

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**Rule**

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*“Flip the page upside down to see the answer key “*  
Law: Speed limit on a highway, It is illegal to steal, Everyone must pay taxes, Wearing a seatbelt is required by law | Rule: No running in the hallways, Raise your hand before speaking, Be home by 9 pm (family curfew), No food in the classroom

**EXERCISES — MATCH THE PAIRS**

Match each rule or law to the need it addresses.

1. Traffic light rules
2. Laws against theft
3. No running in hallways

- A. Keep the classroom fair
- B. Keep our planet healthy
- C. Keep children safe at night

4. Raise your hand in class

D. Prevent accidents

5. Environmental protection laws

E. Protect people's property

6. Curfew rules at home

F. Keep students safe

Write the matching letter next to each number (e.g. 1-B, 2-A, 3-C...).

1 — \_\_\_\_\_ 2 — \_\_\_\_\_ 3 — \_\_\_\_\_ 4 — \_\_\_\_\_ 5 — \_\_\_\_\_ 6 — \_\_\_\_\_

“Flip the page upside down to see the answer key “

1-D 2-E 3-F 4-A 5-B 6-C

## PRACTICE — DICTATION / TYPING

Without looking, explain the difference between a law and a rule and give one example of each.

**Can you explain what a law is, what a rule is, and how they are different from each other?**

*Think about who makes each one and who has to follow it.*

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“Flip the page upside down to see the answer key “

law / rule / government / school / everyone / group

## EXERCISES — MULTIPLE CHOICE

Circle the best answer.

**1. What is a law?**

- A suggestion made by teachers
- An official rule made by the government
- A personal choice about behaviour

**2. Who enforces laws in a country?**

- Teachers and parents
- School principals
- Police, courts, and judges

**3. Which of the following is a RULE (not a law)?**

- Speed limit on a highway
- No running in the school hallways
- It is illegal to steal

**4. Why do communities need rules and laws?**

- To punish people for fun
- To keep people safe, ensure fairness, and create order
- To make life more difficult

**5. What is the main difference between a law and a rule?**

- Laws are only for adults; rules are for children
- Laws are made by the government for everyone; rules are made for a specific group
- Rules are more important than laws

**6. What is a consequence?**

- A reward for good behaviour
- Something that happens as a result of an action
- A type of government official

**7. Which of the following is an example of a LAW?**

- Raise your hand before speaking in class
- Be home by 9 pm
- Everyone must wear a seatbelt in a car

**8. Why is it important to follow traffic laws?**

- To make driving slower
- To prevent accidents and keep everyone on the road safe
- Because the police are always watching

*"Flip the page upside down to see the answer key"*

1. b 2. c 3. b 4. b 5. b 6. b 7. c 8. b

## ASSESSMENT

### PARENT / TEACHER CHECKLIST

- Can explain the difference between a law and a rule
- Can give two examples of laws from everyday life
- Can give two examples of rules from school or home
- Can describe why laws and rules are important for communities
- Can identify the consequence of breaking a law vs a rule